

Winter 2013/2014

HEADLINES

- Recently Added Materials
 - Hot Topic
 - Access Options
 - Updated Brochure and PowerPoint Presentation
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RECENTLY ADDED MATERIALS

Below is a selection of new materials recently added to KCDLonline.com. These materials are searchable by keywords, title, grade, and state agencies. We'd love to have your feedback on our new offerings and encourage you to come back often to see What's New!

- **Alcatraz Island / Golden Gate National Recreation Area (CA)** – Alcatraz Uncovered: The Archaeology of a Famous Island; Honorable Duty: The Moral Dilemma of the Buffalo Soldiers; Into the Redwood Forest: An Inquiry Science Investigation at Muir Woods National Monument; Point of Inquiry: An Investigation at Fort Point National Historic Site; Questioning Artifacts: Teaching with Museum Collections
- **American Foundation for Suicide Prevention (NY)** – After a Suicide: A Toolkit for Schools
- **California Foundation for Agriculture in the Classroom (CA)** – Ag-Bites Activity Packet; Agricultural Fact and Activity Sheets; Chemistry, Fertilizer, and the Environment; CROP Circles; Edible Plant Parts; Food Safety From Farm to Fork: An Interdisciplinary Educational Unit for Grades 5-7; Fruit and Vegetables for Health; Milk Matters! Discovering Dairy; Presidential Turkey Activity Guide; “Steer” Toward STEM: Careers in Animal Agriculture; Tomato Trivia; We Garden Lesson Packet; What Do Plants Need to Grow?; What’s Growin On? Teacher’s Guides / Supplements – 7th-11th Editions
- **California Raisin Marketing Board (CA)** – Raisins Rock: A Math and Science Lesson - Anti-oxidants and Free Radicals Kit



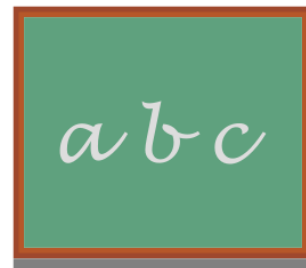
- **Designed to Move (OR)** – Designed to Move: A Physical Activity Action Agenda
- **Illinois Criminal Justice Information Authority (IL)** – Implementing Restorative Justice: A Guide for Schools
- **International Wolf Center (MN)** – Gray Wolves, Gray Matter: Exploring the Social and Biological Issues of Wolf Survival
- **Michigan State University Center for Research in Mathematics and Science Education (MI)** – Breaking the Cycle: An International Comparison of U.S. Mathematics Teacher Preparation
- **Minnesota Department of Education (MN)** – Minnesota K-12 Academic Standards in English Language Arts; Minnesota K-12 Academic Standards in Mathematics; Minnesota K-12 Academic Standards in Science; Minnesota K-12 Academic Standards in Social Studies; Minnesota K-12 Academic Standards in the Arts; National Health Education Standards and Minnesota Benchmarks; National Physical Education Standards and Minnesota Benchmarks
- **National History Day (MD)** – Rights and Responsibilities: National History Day Curriculum Book 2014
- **Project Look Sharp at Ithaca College (NY)** – Media Construction of the Middle East: A Media Literacy Curriculum Kit for High School and College, 2nd Edition
- **Saskatchewan Ministry of Education (Canada)** – Kindergarten Curriculum; Calculus 30; Foundations of Mathematics 20; Foundations of Mathematics 30; Foundations of Mathematics and Pre-calculus 10; Grade 1 Mathematics Curriculum; Mathematics Grade 2; Mathematics Grade 3; Grade 4 Mathematics Curriculum; Mathematics Grade 5; Mathematics Grade 6; Grade 7 Mathematics Curriculum; Mathematics Grade 8; Mathematics Grade 9; Pre-calculus 20; Pre-calculus 30; Workplace and Apprenticeship Mathematics 10; Workplace and Apprenticeship Mathematics 20; Workplace and Apprenticeship Mathematics 30
- **Speak Truth to Power / Robert F. Kennedy Center for Justice and Human Rights (DC)** – Speak Truth to Power: Human Rights Defenders Who Are Changing Our World (Chicago Curriculum); Speak Truth to Power: Human Rights Defenders Who Are Changing Our World (New York State Curriculum); Speak Truth to Power: Human Rights Defenders Who Are Changing Our World (South African Curriculum); Speak Truth to Power: Join the Global Fight for Human Rights (Elementary Curriculum, Ages 5-10)
- **The Smithsonian’s Lemelson Center for the Study of Invention and Innovation (DC)** – Build Your Own Speaker; Edison Invents! Make a Lightbulb; Get Creative with Nanoscale Inventions; Invention at Play Educator’s Manual; Lewis Latimer: Renaissance Man, African American Inventor Educator’s Guide; Reinventing the Wheel: The Continuing Evolution of the Bicycle Educator’s Guide; She’s Got It! Women Inventors and Their Inspirations Teacher’s Resource Guide; The Electric Guitar: Its Makers and Its Players Educator’s Guide
- **U.S. Department of Education / Institute of Education Sciences (DC)** – Teaching Math to Young Children: Educator’s Practice Guide

- **U.S. Department of Education / Office of Vocational and Adult Education (DC)** – Investing in America’s Future: A Blueprint for Transforming Career and Technical Education
- **U.S. Fish and Wildlife Service, The Federal Duck Stamp Program (VA)** – Federal Junior Duck Stamp Program Educator Guide: Connecting Children with Nature Through Science and Art; Federal Junior Duck Stamp Program Homeschool Education Guide: A Supplement to the Educator Guide; Federal Junior Duck Stamp Program Nonformal Education Guide: A Supplement to the Educator Guide; Federal Junior Duck Stamp Program Youth Guide: Connecting Youth with Nature Through Science and Art
- **What So Proudly We Hail (DC)** – Understanding and Analyzing the Gettysburg Address: A Close Reading Activity

HOT TOPIC

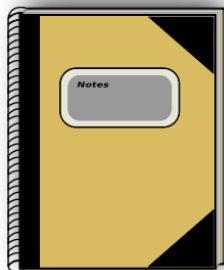
This feature is intended to highlight some of the Hot Topics in Education, as well as materials for recent events or upcoming holidays. Please let us know your ideas for subjects or materials of interest and we will try to feature them in future editions of our Newsletter.

The Achievement Gap: This term refers to the disparity of educational measures between the performance of groups of students, especially groups defined by socioeconomic status (SES), race/ethnicity and gender. The achievement gap can be observed on a variety of measures, including standardized test scores, grade point average, dropout rates, and college enrollment and completion rates. Efforts to combat the gap have been numerous and have included affirmative action, multicultural education, improving teacher quality, and school testing and accountability programs to create equal educational opportunities. Check out some of our materials relating to this issue:



American Federation of Teachers: Closing the Achievement Gap – Focus on Latino Students

Center on Education Policy: It Takes More Than Testing – Closing the Achievement Gap



Edvantia, Inc: Between You and Me – Facilitating Cross-Race Dialogue About the Achievement Gap in Schools Between African American and European American Students; Evaluation of a Multi-School Pilot Project Designed to Close Achievement Gaps

Jobs for the Future: Beating the Odds – The Real Challenges Behind the Math Achievement Gap and What High-Achieving Schools Can Teach Us About How to Close It

New America Foundation: Closing the Achievement Gap Through Expanded Access to Quality Early Education in Grades PreK-3

Southern Regional Education Board: Access to Challenging and Relevant Learning Opportunities Improves Achievement for All

U.S. Department of Education / Office of Innovation and Improvement: Innovations in Education – Charter High Schools – Closing the Achievement Gap; Innovations in Education – K-8 Charter Schools – Closing the Achievement Gap

ACCESS OPTIONS

Access to the database is available with user name / password (from any location) or by IP (on campus). Subscribers may choose to have one type of access or both. Usage statistics are sent out on a monthly basis. If a school has both types of access, the statistics will be received individually for each access type.

UPDATED BROCHURE & POWERPOINT PRESENTATION

Tips & Tutorials – We have added our latest brochure and our updated PowerPoint Presentation to this section which offers tutorials, usage tips, and other materials designed to help you get the most out of your subscription.

Please share any training/usage materials you have created with us. We will happily add them so other subscribers can use them as well.

SPREAD THE NEWS

Please forward this newsletter on to a friend or colleague who may find this newsletter useful.

If you do not already receive our quarterly email news, and would like to be added to our email list, please let us know at info@kcdlonline.com or 1-800-416-4374.

We are always looking for new ideas and materials. We take your comments seriously, so please send us your feedback. We hope your comments are positive, but we need to know about any problems you find or changes you think are needed. Please [email us](#) with your feedback, as well as content suggestions for future issues.