

Summer 2014

HEADLINES

- The 33rd Edition of the Kraus Curriculum Development Library is Complete!
- Recently Added Materials
- Hot Topic in Education
- Access Options
- Brochure and PowerPoint Presentation

THE 33RD EDITION OF THE KRAUS CURRICULUM DEVELOPMENT LIBRARY IS COMPLETE!

We are pleased to announce that the complete 33rd Edition of the Kraus Curriculum Development Library is now available online at KCDLonline.com. The KCDL database now contains over 9,200 curricula, frameworks, and standards from 1983 through mid-2014. In total, there are over 5,250 records with full-text documents.

The Shelf List for the 33rd Edition will be available by request. Please contact us at info@kcdonline.com or 1-800-416-4374 and we will forward you a PDF copy for your collection.

Monthly updates to the Web site include new documents and updated links. Please don't hesitate to contact us if you find any typos, bad links, or any other problems. As always we welcome your ideas and input.

New titles for the 34th Edition will be available in our September update.

RECENTLY ADDED MATERIALS

Below is a selection of new materials recently added to KCDLonline.com. These materials are searchable by keyword, title, grade, location, and agency. We'd love to have your feedback on our new offerings and encourage you to come back often to see What's New!

- **9/11 Day Observance – I Will Campaign** (CA) – Official 9/11 Day Lesson Plans
- **9/11 Tribute Center** (NY) – September 11: Personal Stories of Transformation; Conducting Oral Histories: Teacher Guide & Student Questions
- **Electronic Frontier Foundation** (CA) – Teaching Copyright



- **Hawai'i Volcanoes National Park (HI)** – Amazing Lava Products: Grades 5-12; Cultural Uses of Native Plants: Grades 6-12; How Devastating Can It Be? Grades 6-12; Our Volcano Island: Grade 2; See, Touch & Hear: Preschool; Survival of the Fittest: Grade 3; Wahikapu o Pele “Sacred Place of Pele”: Grade 4
- **Head Start Information & Communication Center, Early Childhood Learning & Knowledge Center / ECLKC (DC)** – The Head Start Child Development & Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old; The Head Start Parent, Family, & Community Engagement Framework: Promoting Family Engagement & School Readiness, From Prenatal to Age 8
- **International Museum of Women (CA)** – Economica: Women & the Global Economy Educator’s Guide; Muslima in the Classroom: Discussion Toolkit; Women of the World in the Classroom; Women, Power & Politics in the Classroom
- **Lassen Volcanic National Park (CA)** – Native Americans: Lesson Plans & Teacher Guide; National Park Idea: Lesson Plans & Teacher Guide; Pioneers: Lesson Plans & Teacher Guide; Volcanoes: Lesson Plans & Teacher Guide
- **Louisiana Department of Education (LA)** – Guide for Administrators of Elementary-Level & Immersion World Language Programs in Louisiana Schools; Louisiana Health Education Content Standards Handbook; Louisiana World Language Content Standards; Louisiana World Language Content Standards: American Sign Language; Louisiana World Language Content Standards: Immersion Language Learning; Louisiana World Language Content Standards: Modern Languages; Louisiana’s Birth to Five Early Learning & Development Standards
- **Maine Department of Education (ME)** – Maine Early Childhood Learning Guidelines; Maine Learning Results: Parameters for Essential Instruction; Supporting Maine’s Infants & Toddlers: Guidelines for Learning & Development
- **Manzanar National Historic Site (CA)** – Manzanar Educator Resources: Primary Curriculum; Manzanar Educator Resources: Secondary Curriculum
- **National Onion Association (CO)** – Onions Have Layers
- **Northwest Association for Biomedical Research / NWABR (WA)** – Consumer Awareness: Personal Care Products Safety & Labeling Curriculum Guide; Using Bioinformatics: Genetic Testing - Part I, Introductory, First Edition; Using Bioinformatics: Genetic Research - Part II, Advanced, First Edition
- **San Diego Roots Sustainable Food Project (CA)** – Gardening 301: How to Start & Sustain a School Garden
- **U.S. Department of Education / Institute of Education Sciences (DC)** – Synthesis of IES Research on Early Intervention & Early Childhood Education;

Teaching Academic Content & Literacy to English Learners in Elementary & Middle School: Educator's Practice Guide

- **University of Wisconsin-Madison, Center for Integrated Agricultural Systems** (WI) – Toward a Sustainable Agriculture
- **Vote Smart** (MT) – Civics Matters Curriculum

HOT TOPIC IN EDUCATION

This feature is intended to highlight some of the “Hot Topics” in Education, as well as materials for recent events, or upcoming holidays. Please let us know your ideas for subjects or materials of interest, and we will try to feature them in future editions of our Newsletter.

Help students learn about and commemorate the events of **September 11** and its aftermath. Students will understand the many ways that the events of 9/11 have changed the world. Check out some of our materials relating to this event:



9/11 Day Observance – I Will Campaign: Official 9/11 Day Lesson Plans

9/11 Tribute Center: September 11- Personal Stories of Transformation; Conducting Oral Histories: Teacher Guide & Student Questions

Anti-Defamation League: Empowering Children in the Aftermath of Hate - A Guide for Educators & Families

Bill of Rights Institute: Bill of Rights in Times of Crisis

Everyday Democracy: Facing the Future - How Should We Move Forward After September 11? A Guide for Public Dialogue & Problem Solving

Families & Work Institute: 9/11 As History

The For Action Initiative: Learning from the Challenge of Our Times: Inspiring Students to Take Action in Today's Challenging World (Elementary School Lesson Plans; Middle School Lesson Plans; High School Lesson Plans)

The Gilder Lehrman Institute of American History: Module on Major Topics in American History: September 11th

Thomas B. Fordham Institute: Terrorists, Despots, & Democracy: What Our Children Need to Know

ACCESS OPTIONS

Access to the database is available with user name / password (from any location) or by IP (on campus). Subscribers may choose to have one type of access or both. Usage statistics are sent out on a monthly basis. If a school has both types of access, the statistics will be received individually for each access type.

BROCHURE & POWERPOINT PRESENTATION

[Tips & Tutorials](#) – Our latest brochure and PowerPoint Presentation are available in this section which offers tutorials, usage tips, and other materials designed to help you get the most out of your subscription.

Please share any training/usage materials you have created with us. We will happily add them so other subscribers can use them as well.

SPREAD THE NEWS

Please forward this newsletter on to a friend or colleague who may find this newsletter useful.

If you do not already receive our quarterly email news, and would like to be added to our email list, please let us know at info@kcdonline.com or 1-800-416-4374.

We are always looking for new ideas and materials. We take your comments seriously, so please send us your feedback. We hope your comments are positive, but we need to know about any problems you find or changes you think are needed. Please [email us](#) with your feedback, as well as content suggestions for future issues.