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THE 32ND EDITION OF THE KRAUS CURRICULUM DEVELOPMENT LIBRARY IS COMPLETE!

We are pleased to announce that the complete 32nd Edition of the Kraus Curriculum Development Library is now available online at KCDLonline.com. With 260 new documents, the KCDL database now contains over 9,000 curricula, frameworks, and standards from 1983 through mid-2013. In total, there are over 5,000 records with full-text documents.

The Shelf List for the 32nd Edition will be available by request. Please contact us at info@kcdlonline.com or 1-800-416-4374 and we will forward you a PDF copy for your collection.

Monthly updates to the Web site include new documents and updated links. Please don't hesitate to contact us if you find any typos, bad links, or any other problems. As always we welcome your ideas and input.

New titles for the 33rd Edition will be available in our September update.

RECENTLY ADDED MATERIALS

Below is a selection of new materials recently added to KCDLonline.com. These materials are searchable by keywords, title, grade, and state agencies. We'd love to have your feedback on our new offerings and encourage you to come back often to see What's New!

- **Alberti Center for Bullying Abuse Prevention** (NY) – Bullying Prevention Toolkit for Elementary Educators; Bullying Prevention Toolkit for Middle School Educators; Bullying Prevention Toolkit for High School Educators
- **American Enterprise Institute Program on American Citizenship** (DC) – Civics 2.0 - Citizenship for a New Generation: Civic Education in Traditional Public, Charter, & Private Schools; Digital Opportunities for Civic



Education; Diversity & Civic Education; Dry to Dynamic Civic Education Curricula; Education for Civil Society; Expanding Preservice Teachers' Images of Self, Students, & Democracy; How to Enrich Civic Education & Sustain Democracy; Preparing Pluribus for Unum Historical Perspectives on Civic Education; Professional Development as a Tool for Improving Civic Education; What Students Know About Civics & Government

- **Autism Education Trust (UK)** – National Autism Standards for Schools & Educational Settings; Professional Competency Framework
- **BSCS / Biological Sciences Curriculum Study (CO)** – Evolution & Medicine; Frontiers in Microbiology; Nourishing the Planet in the 21st Century - A Curriculum Module for: Elementary Science Grades 3-4, Middle School Life Science, High School; Rare Diseases & Scientific Inquiry; The Science of Healthy Behaviors
- **Center on Instruction (NH)** – Building the Foundation - A Suggested Progression of Sub-skills to Achieve the Reading Standards - Foundational Skills in the Common Core State Standards; Conversations with Practitioners - Supporting State-level Collaboration among General & Special Educators; Designing & Delivering Intensive Interventions - A Teacher's Toolkit; Intensive Interventions for Students Struggling in Reading & Mathematics - A Practice Guide; Practical Guidelines for the Education of English Language Learners - Research-based Recommendations for the Use of Accommodations in Large-scale Assessments (Book 4); Science, Technology, Engineering, Mathematics (STEM) - Catalyzing Change Amid the Confusion; Screening for Mathematics Difficulties in K-3 Students, 2nd Edition; Student Center Activities Aligned to the Common Core State Standards in English Language Arts & Literacy in History/Social Studies, Science, & Technical Subjects K-5; Using Instructional Routines to Differentiate Instruction - A Guide for Teachers; Why Teach Spelling?
- **Craters of the Moon National Monument & Preserve (ID)** – Teacher's Guide to the Caves Trail & Indian Tunnel for Grades 1-5
- **Food Supplement Nutrition Education, University of Maryland Extension (MD)** – Feeding for Healthy Eating Curriculum; Growing Healthy Habits; Nutrition Nuggets Curriculum; Read for Health Curriculum; ReFresh Curriculum
- **Fort Necessity National Battlefield (PA)** – Traveling the National Road
- **Historic Ships in Baltimore, Inc. (MD)** – The African Squadron Reader & Teacher's Guides for: 6th Grade; 7th Grade; 8th Grade
- **Jean Lafitte National Historical Park & Preserve (LA)** – Everybody Needs A Home - Curriculum-Based Education Program for Grades 4-5; Home Sweet Habitat; It's Only Natural - Curriculum-Based Education Program for Kindergarten through 3rd Grade; Learning About Louisiana - Wetlands; The Vieux Carre - A Creole Neighborhood in New Orleans - Teaching with Historic Places Lesson Plans; Vanishing Wetlands - Curriculum-Based Education Program

- for Grades 6-8; Wetlands Lesson Plans; What Makes A Happy Plant Science Project & Instructor's Guide
- **National Association of School Psychologists (MD)** – A Framework for Safe & Successful Schools; A Framework for School-Wide Bullying Prevention & Safety
 - **National Economic & Social Rights Initiative / NESRI (NY)** – Pushed Out - Harsh Discipline in Louisiana's Schools Denies the Right to Education; Teachers Talk - School Culture, Safety & Human Rights
 - **New England Aquarium (MA)** – Boston Harbor Seaside Educator's Guide; Penguin Teacher's Guide; Educational Field Trip Activity Series: Draw a Fish; Exhibit Expert - New England Waters; Fishworks; New England Marine Animal Adaptations
 - **North Carolina Department of Public Instruction (NC)** – North Carolina Essential Standards for: Arts Education; Guidance; Health Education; Information & Technology; Physical Education; Science; Social Studies; Social Studies Electives; World Languages
 - **Tennessee Department of Education (TN)** – Content Area Reading 3081; Elementary K-8 Reading; Fine Arts - Dance, Music, Theatre, Visual Art; Introduction to Fine Arts Curriculum Standards; Middle School Edition - Content Area Reading; Revised Tennessee Early Learning Developmental Standards for Four Year-Olds; Tennessee Model for Comprehensive School Counseling
 - **The National Campaign To Prevent Teen & Unplanned Pregnancy (DC)** – Bridging Two Worlds - How Teen Pregnancy Prevention Programs Can Better Serve Latino Youth; It's A Guy Thing - Boys, Young Men, & Teen Pregnancy Prevention
 - **U.S. Department of Education / Office of Elementary & Secondary Education (DC)** – Guide for Developing High-Quality School Emergency Operations Plans
 - **What So Proudly We Hail (DC)** – The Meaning of America - A New Approach to Making Citizens

HOT TOPICS IN EDUCATION

This feature is intended to highlight some of the “Hot Topics” in Education, as well as materials for recent events, or upcoming holidays. Please let us know your ideas for subjects or materials of interest, and we will try to feature them in future editions of our Newsletter.



School Security & Safety: Recent school shootings have raised concern and dialogue on school safety at both local & national levels. School safety includes plans to prevent and respond to threats of danger, natural disasters, violent criminal acts and any event that places faculty, staff and students at risk. Check out some of our related materials:

Center for the Study & Prevention of Violence / University of Colorado: What Do We Know About Gun Use Among Adolescents?; Tools for Community Violence Prevention Efforts. Safe Communities - Safe Schools series: Guide to Effective Program Selection; Planning Guide; Safe School Planning & Law-Related Issues

Freedom Forum / First Amendment Center: Student Expression in the Age of Columbine-Securing Safety & Protecting First Amendment Rights

National Association of School Psychologists: A Framework for Safe & Successful Schools

Safe Havens International: Let None Learn in Fear

U.S. Department of Education / Office of Elementary & Secondary Education: Guide for Developing High Quality School Emergency Operations Plans

ACCESS OPTIONS

Access to the database is available with user name / password (from any location) or by IP (on campus). Subscribers may choose to have one type of access or both. Usage statistics are sent out on a monthly basis. If a school has both types of access, the statistics will be received individually for each access type.

BROCHURE & POSTER

[Tips & Tutorials](#) – We have added a KCDL Poster and our latest brochure to this section which offers tutorials, usage tips, and other materials designed to help you get the most out of your subscription. You are more than welcome to share materials you have created with us.

KCDL ADVISORY BOARD MEMBERS AND TESTIMONIALS NEEDED

In the past we have utilized an Advisory Board to provide ongoing direction and ensure that it continues to meet the needs of educators worldwide. The advisors serve as a primary source of expertise that can be drawn upon to help identify deficiencies in the collection, and make recommendations on matters of content, style, policies, and procedures. We are hoping to reform a Board which will convene by telephone conference and/or email a few times a year.

We are also seeking testimonials from our users. We have found that user endorsements and feedback have been very helpful in keeping our business thriving so that we can continue to provide service to you. We would truly appreciate a testimonial from you!

Please email or call us if you would like to participate in our Advisory Board, have a testimonial that we may use, or have any suggestions or questions.

SPREAD THE NEWS

Please forward this newsletter on to a friend or colleague who may find this newsletter useful.

If you do not already receive our quarterly email news, and would like to be added to our email list, please let us know at info@kcdlonline.com or 1-800-416-4374.

We are always looking for new ideas and materials. We take your comments seriously, so please send us your feedback. We hope your comments are positive, but we need to know about any problems you find or changes you think are needed. Please [email us](#) with your feedback, as well as content suggestions for future issues.