

Summer 2012

HEADLINES

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 - Recently Added Materials
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THE 31ST EDITION OF THE KRAUS CURRICULUM DEVELOPMENT LIBRARY IS COMPLETE!

We are pleased to announce that the complete 31st Edition of the Kraus Curriculum Development Library is now available online at KCDLonline.com. With 310 new documents, the KCDL database now contains nearly 9,000 curricula, frameworks, and standards from 1983 through mid-2012. In total, there are about 5,000 records with full-text documents.

The Shelf List for the 31st Edition is available by request. Please contact us at info@kcdlonline.com or 1-800-416-4374 and we will forward you a PDF copy for your collection.

Monthly updates to the Web site include new documents and updated links. Please don't hesitate to contact us if you find any typos, bad links, or any other problems. As always we welcome your ideas and input.

New titles for the 32nd Edition will be available in our September update.

RECENTLY ADDED MATERIALS

Below is a selection of new materials recently added to KCDLonline.com. These materials are searchable by keywords, title, grade, and state agencies. We'd love to have your feedback on our new offerings and encourage you to come back often to see What's New!

- **Arizona Department of Education (AZ)** – 2009 Educational Technology Standard Articulated by Grade Level; Arizona Academic Content Standards for: K-8 Mathematics, High School Mathematics
- **Arkansas Department of Education (AR)** – English Language Proficiency Framework Connections for: Science, Biology, & Physical Science; Connections for Social Studies Grades K-8; Fine Arts Curriculum Frameworks for: K-8, 5-8 Instrumental & Vocal Performance, 9-12, Dance, Theater; K-12 Library Media Framework; Physical Education & Health Curriculum Frameworks for: K-8, 9-12
- **Clarion Area School District (PA)** – Grades K-12: Library Skills, Mathematics, Music, Physical Education; Grades 3-12 Science; Grades 4-12 Social Studies; World Languages
- **Coalition for Asian American Children & Families (NY)** – “We’re Not Even Allowed to Ask for Help” - Debunking the Myth of the Model Minority
- **Connecticut State Department of Education (CT)** – A Guide to Early Childhood Program Development; Choose Success - A Guide to Public School Choice for Students & Their Families; Connecticut Career & Technical Education Performance Standards & Competencies; Connecticut Preschool Learning Standards Crosswalk - Alignment of Connecticut Preschool Assessment Framework Performance Standards & Content-Area Grade Level Expectations; Connecticut Social Studies Curriculum Framework Grades PreK-12; Connecticut’s Framework for RTI Using Scientific Research-Based Interventions (SRBI) - Improving Education for All Students; Guidelines for a Coordinated Approach to School Health – Addressing the Physical, Social & Emotional Health Needs of the School Community; Guidelines for the Sexual Health Education Component of Comprehensive Health Education; PreK-Grade 8 Science Curriculum Standards & Assessment Expectations; Workplace Mentoring Guide for Education, Business & Industry Partners of Connecticut’s School-to-Career Initiative Connecticut Learns
- **Fairbanks North Star Borough School District (AK)** – Curriculum for: K-12 English Language Arts, Music, Science, Grades K-12 Technology, World Languages
- **Idaho State Department of Education (ID)** – Idaho Content Standards for: Health Education, Humanities, Information & Communication Technology, Physical Education, Science, Social Studies
- **Klondike Gold Rush National Historical Park (AK)** – Skagway - Gateway to the Klondike
- **Massachusetts Department of Elementary & Secondary Education (MA)** – Massachusetts Curriculum Framework for English Language Arts & Literacy Incorporating the Common Core State Standards for English Language Arts & Literacy in History / Social Studies, Science, & Technical Subjects; Massachusetts Curriculum Framework for Mathematics Incorporating the Common Core State Standards for Mathematics

- **Michigan State University Pesticide Safety Education Program (MI)** – Exploring Urban Integrated Pest Management Activities & Resources for Teaching K-6
- **Mississippi Department of Education (MS)** – 2011 Mississippi Social Studies Framework
- **National Aeronautics & Space Administration / NASA (DC)** – Ares, Launch & Propulsion - An Educator Guide with Activities in Science & Mathematics; Build the Station Simulation Educator Guide; Calculator-Controlled Robots - Hands-on Mathematics & Science Discovery Educator Guide; Food for Thought - Eating in Space; Lunar Nautics - Designing a Mission to Live & Work on the Moon, an Educator's Guide for Grades 6-8; Lunar Nautics - Designing a Mission to Live & Work on the Moon, Student Employment Handbook; Meteorology - An Educator's Resource for Inquiry-Based Learning for Grades 5-9; Space Faring - The Radiation Challenge Unit, An Interdisciplinary Guide on Radiation & Human Space Flight High School Educator Guide; Space Faring - The Radiation Challenge Unit, An Interdisciplinary Guide on Radiation & Human Space Flight Middle School Educator Guide; Museum in a Box series: Careers in Aeronautics; Composites - Structures & Materials; If These Airplanes Could Talk - History of Flight; Rockets Away - Propulsion; Space Shuttle Tiles - Structures & Materials; Space Shuttle Tires - Structures & Materials; Weather to Fly By – Airspace; Wind Power - Propulsion
- **National Center for School Crisis & Bereavement (OH)** – Children & Bereavement - How Teachers & Schools Can Help, Teacher Training Module; Guidelines for Responding to the Death of a Student or School Staff; Guidelines for Schools Responding to Death by Suicide
- **New Jersey Department of Environmental Protection (NJ)** – Beneath the Shell - A Teacher's Guide to Nonpoint Source Pollution & It's Potential Impact on New Jersey Shellfish; Clean Water Rangers Activity Book
- **North Dakota Department of Public Instruction (ND)** – North Dakota English Language Arts & Literacy Content Standards Grades K-12 Based on the Common Core State Standards for English Language Arts & Literacy in History / Social Studies, Science, & Technical Subjects; K-12 North Dakota Library & Technology Content Standards; North Dakota Mathematics Content Standards Grades K-12 Based on the Common Core State Standards for Mathematics
- **Project Look Sharp at Ithaca College (NY)** – Introducing Africa - A Kit for Teaching Critical Thinking & Media Literacy in the Elementary Grades
- **Rhode Island Department of Education (RI)** – Rhode Island Grade Span Expectations in: Civics & Government & Historical Perspectives / Rhode Island History; Engineering & Technology; the Arts
- **Save the Manatee Club (FL)** – Manatees - An Educator's Guide
- **Space Math @ NASA (MD)** – Algebra 2; Astrobiology Math - Mathematical Problems Featuring Astrobiology Applications; Electromagnetic Math - A Brief

- Mathematical Guide to Electromagnetic Radiation; Radiation Math - Mathematical Problems Featuring Radiation Effects Applications; Remote Sensing Math; Solar Math; Space Math VI; Space Math VII; Space Weather Math - Mathematical Problems Featuring Space Weather Applications; Transit Math - Mathematical Problems Featuring Transit Applications
- **The Medical Institute for Sexual Health (TX)** – Guidelines for Sexual Health Education K-12
 - **United States Department of Education (DC)** – Restraint & Seclusion Resource Document
 - **United States Department of Education / Institute of Education Sciences (DC)** – Improving Mathematical Problem Solving in Grades 4 Through 8 - IES Practice Guide
 - **United States Department of Education / Office of Communications & Outreach (DC)** – Built to Teacher Specifications - How the President’s Plan to Fix ESEA Empowers Teachers
 - **United States Department of Education / Office of Planning, Evaluation & Policy Development (DC)** – A Blueprint for Reform - The Reauthorization of the Elementary & Secondary Education Act
 - **United States Department of Education / Office of Safe & Drug-Free Schools (DC)** – Practical Information of Crisis Planning - A Guide for Schools & Communities

HOT TOPICS IN EDUCATION

This feature is intended to highlight some of the “Hot Topics” in Education, as well as materials for recent events, or upcoming holidays. Please let us know your ideas on subjects or materials of interest, and we will try to feature them in future editions of our Newsletter.

Summer Programs: Numerous studies have documented that summer (and other out-of-school) learning programs and opportunities help to improve academic performance and outcomes for children and youth. School districts, community organizations, private funders, and others such as museums, libraries and parks, provide various summer programs. These incorporate academics and recreation, as well as basic needs like healthy meals and adult supervision. Summer programs also have been found to impact positively on children’s self-esteem and motivation. Check out some of our related materials including:



American Youth Policy Forum: Learning Around the Clock - Benefits of Expanded Learning Opportunities for Older Youth

Education Sector: On the Clock - Rethinking the Ways Schools Use Time

Institute of Museum & Library Services: Charting the Landscape, Mapping New Paths - Museums, Libraries & K-12 Learning; Nine to Nineteen, Youth in Museums & Libraries - A Practitioner's Guide

John F. Kennedy Center for the Performing Arts: The Arts Beyond the School Day - Extending the Power

National Institute on Out-of-School Time: Healthy Choices Afterschool – Investigation of the Alignment of Physical Activity & Nutrition Programs / Curricula & the National Afterschool Association Program Standards; It's About Time! A Look at Out-of-School Time for Urban Teens

Smithsonian Institution, Anacostia Community Museum: Museum Academy Lesson Plans

United States Department of Education / Institute of Education Sciences: Structuring Out-of-School Time to Improve Academic Achievement - IES Practice Guide



NEW BROCHURE & POSTER

[Tips & Tutorials](#) – We have added a new KCDL Poster and our latest brochure to this section which offers tutorials, usage tips, and other materials designed to help you get the most out of your subscription.



ACCESS OPTIONS

Access to the database is available with user name / password (from any location) or by IP (on campus). Subscribers may choose to have one type of access or both. Usage statistics are sent out on a monthly basis. If a school has both types of access, the statistics will be received individually for each access type.

SPREAD THE NEWS

If you found this newsletter useful, please forward it on to a friend or colleague.

We are always looking for new ideas and materials. Please [email us](#) with your feedback and content suggestions for future issues.

