

Spring 2014

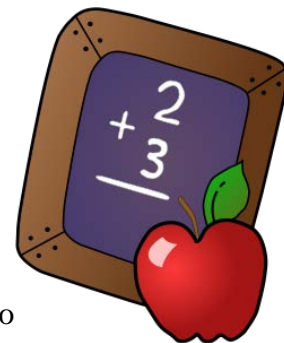
HEADLINES

- Recently Added Materials
- Hot Topic in Education
- Access Options

RECENTLY ADDED MATERIALS

Below is a selection of new materials recently added to KCDLonline.com. These materials are searchable by keywords, title, grade, and state agencies. We'd love to have your feedback on our new offerings and encourage you to come back often to see What's New!

- **American Farm Bureau Foundation for Agriculture (DC)** – My American Farm: English Language Arts; Health; Mathematics; Science; Social Studies
- **Ashoka Empathy Initiative (VA)** – A Toolkit for Promoting Empathy in Schools
- **Cape Lookout National Seashore (NC)** – Cape Lookout Lighthouse: Fourth Grade Curriculum Guide; Conflict on the Coast and Lighthouse Technology: Technology of the Lighthouse, Warning Mariners throughout History; Life on the Outer Banks: Fourth Grade Edition; Life on the Outer Banks: Sixth Grade Edition; Waves, Surf, Currents, and Sand: The Equilibrium Defining the Barrier Islands
- **John H. Chafee Blackstone River Valley National Heritage Corridor (RI)** – It Takes a Village; The Blackstone Canal in Worcester; The Power of Water: A Lesson Plan of Mill Mathematics
- **Joshua Tree National Park (CA)** – Desert Water; Desert Wilderness: Joshua Tree National Park's Wilderness Kit; Do Your Part: Be Desert Smart
- **National Federation of Independent Business, Young Entrepreneur Foundation (DC)** – Entrepreneur in the Classroom Program; Take Our Daughters and Sons to Work In a Small Business Environment
- **New Jersey Department of Education, Division of Early Childhood Education (NJ)** – New Jersey Birth to Three Early Learning Standards



- **Northwest Association for Biomedical Research / NWABR (WA)** – An Ethics Primer: Lesson Ideas and Ethics Background; Bioethics 101: Reasoning and Justification. First Edition; For the Greater Good Curriculum Guide; The Science and Ethics of Animal Research. First Edition; The Science and Ethics of HIV Vaccine Research; The Science and Ethics of Humans in Research. First Edition; The Science and Ethics of Stem Cell Research. Third Edition; The Social Nature of Scientific Research: Practice and Processes. First Edition.
- **Pu’ukohola Heiau National Historic Site (HI)** – A Thematic Unit on Hawaiian History: 4th Grade Curriculum
- **Red Sox Foundation & Massachusetts General Hospital Home Base Program (MA)** – Educator Toolkit to Increase Awareness and Support to Military Children in Schools; School Nurse Care Toolkit to Increase Awareness and Support to Military Children; Staying Strong: Classroom Activities to Support Student Resilience
- **Saskatchewan Ministry of Education (Canada)** – Arts Education 1; Arts Education 2; Arts Education 3; Arts Education 4; Arts Education 5; Arts Education 6; Arts Education 7; Arts Education 8; Arts Education 9; Health Education 1; Health Education 2; Health Education 3; Health Education 4; Health Education 5; Health Education 6; Health Education 7; Health Education 8; Health Education 9; Instrumental Jazz 10; Instrumental Jazz 20; Instrumental Jazz 30; Wellness 10



- **U.S. Department of Education (DC)** – Directory of Federal School Climate and Discipline Resources; Guiding Principles: A Resource Guide for Improving School Climate and Discipline
- **Utah State Office of Education (UT)** – Utah Core Standards for Elementary Fine Arts; Utah Core Standards for English Language Arts and Literacy in History / Social Studies, Science, and Technical Subjects; Utah Core Standards for K-2 Science; Utah Core Standards for Secondary Fine Arts; Utah Core Standards for Secondary Science: Earth Science, Biology, Chemistry, and Physics; Utah Core Standards for World Languages; Utah Health Education Secondary Core Curriculum

HOT TOPIC IN EDUCATION

This feature is intended to highlight some of the “Hot Topics” in Education, as well as materials for recent events, or upcoming holidays. Please let us know your ideas for subjects or materials of interest, and we will try to feature them in future editions of our Newsletter.

English-Language Learners are among the fastest growing populations of school-aged children in the United States today. They are unable to communicate fluently or learn effectively in English, often from non-English-speaking homes and backgrounds, and

many require specialized or modified instruction in both the English language and in their academic courses. A number of terms are used when referring to English-language learners, including limited English proficient (LEP) students, non-native English speakers, language-minority students, and bilingual students. Check out some of our materials relating to educating this diverse and growing group of students:



Arkansas Department of Education: English Language Proficiency Framework Connections for Science, Biology and Physical Science; English Language Proficiency Framework Connections for Social Studies

Center on Instruction: Effective Practices for English Language Learners: Principles from Five States Speak; Instructional Models and Strategies for Teaching English Language Learners; Language and Reading Interventions for English Language Learners and English Language Learners with Disabilities; Language Development for English Language Learners: Professional Development Model; Practical Guidelines for the Education of English Language Learners series (Book 1-Research-Based Recommendations for Instruction and Academic Interventions; Book 2- Research-Based Recommendations for Serving Adolescent Newcomers; Book 3- Research-Based Recommendations for the Use of Accommodations in Large-Scale Assessments)

Coalition for Asian American Children and Families (CACF) and Pumphouse Projects: We're Not Even Allowed to Ask for Help: Debunking the Myth of the Model Majority

Department of Education, Government of Newfoundland and Labrador: Guidelines for Delivery of ESL Services in K-6; Meeting the Needs of Students from Diverse Cultures: Handbook for Administrators

Independent School District of Boise City: Secondary ELD Course Handbook

Maryland State Department of Education: Maryland English Language Proficiency State Curriculum

New Mexico Public Education Department: The New Mexico English Language Development Standards: PreK-12

The Ewing Public Schools: English as a Second Language: PreK-12

WIDA Consortium: 2012 Amplification of The English Language Development Standards: K-12; English Language Proficiency Standards for English Language Learners in PreK-12; The English Language Learner CAN DO Booklet; Understanding the WIDA English Language Proficiency Standards: A Resource Guide

ACCESS OPTIONS

Access to the database is available with user name / password (from any location) or by IP (on campus). Subscribers may choose to have one type of access or both. Usage statistics are sent out on a monthly basis. If a school has both types of access, the statistics will be received individually for each access type.

SPREAD THE NEWS

Please forward this newsletter on to a friend or colleague who may find this newsletter useful.

If you do not already receive our quarterly email news, and would like to be added to our email list, please let us know at info@kcdonline.com or 1-800-416-4374.

We are always looking for new ideas and materials. We take your comments seriously, so please send us your feedback. We hope your comments are positive, but we need to know about any problems you find or changes you think are needed. Please [email us](#) with your feedback, as well as content suggestions for future issues.